



The Multilingual Learner program offers a range of on-site support options designed to meet the needs of district administrators, directors of pupil services, building principals, and staff in the absence of an English Language Learner department. The collaborative efforts of the CESA 4 multilingual department aim to develop programming and services that support Title III compliance, English learners, and bilingual/bicultural programming in schools. It is important to note that school districts must have a licensed EL person to oversee the EL programming and services, rather than relying solely on an EL or Bilingual paraeducator or interpreter.

Level 2G

Multilingual Services: Student by Student Basis

Contact Aurora González for a quote

We offer customizable services for your district, including site visits and more.

English Language Program Evaluation

- Meeting legal requirements of educating English Learners
- Designating and determining LIEP (Language Instruction Education Program)
- Evaluating current processes and models
- Analyzing student growth data in WIDA and State assessments
- Co-creating program parameters for ELs including proven instructional approaches for promoting both language development and academic achievement
- Providing 1-2 cycles of consultation when newcomers arrive to apply action and practices

Teachers of ELs Coaching

Using WIDA and DPI EL principles, educators and/or teams will receive direct coaching including, but not limited to:

- Planning for language and content integration based on the WIDA ELD 2020 standards framework
- Providing culturally relevant instruction
- Integrating disciplinary literacy, language, and learning
- Implementation of modifications and accommodations for ELs

Customized Language and Culture Professional Development

The CESA 4 Multilingual Department provides staff training opportunities that cover a wide range of topics to support educators in their work with multilingual learners. These training sessions include, but are not limited to WIDA ELD (English Language Development) Standards, SIOP (Sheltered Instruction Observation Protocol) Strategies, Co-Teaching, Co-Planning, Co-Assessing, Understanding the Language of Content Areas, and Supporting Newcomers in the Classroom.

Screening and Language Testing

The CESA 4 Multilingual department offers assistance in assessing English Language Learner students and creating reports by:

- Administering WIDA screeners for ELLs student identification
- Administering WIDA ACCESS testing
- Administering the Woodcock-Munoz Language Survey WMLS III for identifying cognitive-language delays in Spanish and English.

Custom

Support in more than one area above or if you have an ESEA-related need not mentioned above, we'd be happy to discuss how we can incorporate your ESEA needs into our services.

Service expectations, mutually determined by the district and CESA 4, are based on local identified needs.