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The dual language services program offers assistance in developing one way or two way dual language programs. Services to run an effective program include first and second language development, family engagement, intentional language support, and examining beliefs and culture.

**Level 2F**

**Dual Language Services Program**

**Contact Aurora González for a quote**

This customizable service assists your district with site visits. Services include but are not limited to:

**Dual Language Program Evaluation**

A well-designed evaluation can guide decisions at the school and classroom levels by:

At the school level:

- Assessing program goals
- Enhancing the program using evaluation results
- Ensuring correct implementation by teachers
- Understanding teacher attitudes and student needs
- Improving parent engagement

At the classroom level:

- Monitoring student progress
- Providing diagnostic information
- Guiding instructional planning and activities
- Facilitating classroom management
- Supporting student self-regulation
- Communicating student performance to parents

**Professional Development**

- Providing effective language and literacy instruction in Spanish, in developmental and transitional bilingual, dual language and immersion education programs.
- Facilitating the SIOP Model to effectively teach language and content while addressing the three pillars of DL programs.

**Language Assessment**

Administering the Woodcock-Munoz Language Survey WMLS III for identifying cognitive-language delays in Spanish and English.

**Custom**

Support in more than one area above or if you have an ESEA-related need not mentioned above, we'd be happy to discuss how we can incorporate your ESEA needs into our services.

Service expectations, mutually determined by the district and CESA 4, are based on local identified needs.