



Aurora González
608-668-2717
agonzalez@cesa4.org

The CESA 4 Multilingual Learner program works collaboratively to build programming and provide services to schools in support of efforts related to Title III, English learners, and bilingual/bicultural programming. Specific assignments will include field-work assisting districts with newcomers, developing programs aligned with WI EL Handbook and federal requirements, implementing Language Instruction Educational Programs, (LIEP) ACCESS testing, ELP screeners, and continuous improvement processes that advance English language learners in both content and English language development.

Level 2A

English Language Program Evaluation (Minimum of 2 days)

This customizable service assists your district with:

- Meeting legal requirements of educating English Learners
- Designating and determining LIEP (Language Instruction Education Program)
- Evaluating current processes and models
- Analyzing student growth data in WIDA and State assessments
- Co-creating program parameters for ELs including proven instructional approaches for promoting both language development and academic achievement

Level 2B

Teachers of ELs Coaching (Coaching Session = 1/2 day)*

*It is recommended that new multilingual teachers receive at least three half-day face-to-face coaching sessions. Any other coaching sessions could be customized based on district needs. Coaching sessions are based on WIDA and DPI EL principles. Educators will receive direct coaching including, but not limited to:

- Planning for language and content integration based on the WIDA ELD 2020 standards framework
- Providing culturally relevant instruction
- Integrating disciplinary literacy, language, and learning
- Implementation of modifications and accommodations for ELs

Districts can customize the sessions, goals, and coaching methods for this service

Level 2C

Customized District Language and Culture Professional Development (Session = 1/2 day)

This program offers staff training including, but not limited to WIDA ELD standards, SIOP strategies, Co-Teaching, Co-Planning, Co-Assessing, Understanding the Language of the Content Areas, Supporting Newcomers in the classroom, and Boosting Second Language Acquisition. Districts can customize the number of days, goals, and coaching methods for this service.

Level 2D

Screening and Language Testing (Price based on number of students, session = 1/2 day)

This program offers assistance in assessing English Language Learner students and creating reports by:

- Administering WIDA screeners for ELL student identification
- Administering WIDA ACCESS testing
- Administering the Woodcock-Munoz Language Survey WMLS III for identifying cognitive-language delays in Spanish and English

Level 2E

Customized Service

Support in more than one area above or if you have an ESEA-related need not mentioned above, we'd be happy to discuss how we can incorporate your ESEA needs into our services.