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The primary goal of the Library Media Specialist Professional Learning Network is to connect and assist CESA 4 districts as they strive to meet print and digital learning needs of staff and students through the effective and purposeful curation and sharing of resources for engaging student-centered learning environments. We will ground our learning around LMS licensing guidelines and the Instructional Technology and Literacy (ITL) Standards as supported by the Department of Public Instruction. The following specific services are provided:

Level 1 Library Media Specialist Professional Learning Network

Team Membership per district team (up to three) for all four network sessions

Individual Membership per person for all four network sessions

A Professional Learning Network (PLN) for collaborating, learning, and growth through four face-to-face opportunities:

- Timely updates and resources from DPI and Wisconsin Educational Media and Technology Association (WEMTA) and the American Association of School Libraries (AASL).
- Advocacy for CESA 4 schools regarding federal and state programs, grant opportunities, initiatives, and appropriate expenditures for Common School Funding
- Grounded in Future Ready Librarians Framework and Wisconsin Library Media Specialist Standards
- Library Planning (as it pertains to the overall School Improvement Plans)

Who should attend? District library media directors, Paraprofessionals charged with day-to-day functioning of school libraries

Level 2 In-District Library Media Coaching (*Minimum of 15 days)

Leveraging the evidence-based Future Ready Librarian Framework as foundation, this service affords districts coaching and leadership consultation for library media specialists either new to the position or in need of coaching in the role. This service provides ISTE-certified, licensed Library Media Specialist (1902) CESA 4 consultant on site to assist, train, and support leadership in library media center development and planning.

- Portfolio supports for those seeking Library Media Specialist certification on a three-year license with stipulation (LWS3)
- Work with administrators to support and to implement K-12 media and digital literacy programming (e.g., internet safety, digital citizenship, STEM/Maker)
- Conduct an annual evaluation of the media literacy/library programming
- Coach/mentor LMC paraprofessionals and provide requested school library training.

***Note:** There is a minimum of 15 days. This level does **not** include using CESA personnel's Entity Number in WISEDash staffing reports. It includes time for content creation, professional development preparation, on-demand correspondence, and follow-up to visits.

Level 3 District Library Media Specialist (**Minimum of 20 days)

This level of service allows districts to contract licensed CESA 4 personnel as the District Library Media Specialist (1902). The State of Wisconsin requires each district to employ a DPI-certified library media specialist to develop and coordinate comprehensive library programming in grades K-12.

To offer the highest level of customer support, days purchased in this service must be designed in partnership with CESA 4 Library Media Specialist, Kaye Henrickson, khenrickson@cesa4.org before contracting this service.

A Library Media Specialist may:

- Develop and implement a library skills programming in grades K-12
- Act as a resource person to classroom teachers to implement media and digital literacy instruction
- Conduct collection analysis and lead weeding, inventory, and curation efforts to ensure a current collection in the library
- Consult or coach leadership teams to support and implement K-12 media and literacy program
- Conduct an annual evaluation of the media literacy/library programming
- Coordinate the library programming with other curricular programs and support services within the school district

****Note:** To meet the required expectations of a district Library Media Specialist, there is a minimum of 20 days (approximately 16 hours per month). Service expectations, mutually determined by the district and CESA 4, are flexible and customized to locally identified needs. It includes time for content creation, research, inventory and CSF budgeting/ordering, professional development preparation, on-demand correspondence, and follow-up to visits.