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Title III-A EL Consortium Non-Funded Membership

ESSA Title III-A provides formula allocation funds to consortiums based on the number of Identified EL students in each district. Districts that do not qualify as required consortium members may benefit from technical assistance; networking; and compliance and informational supports through a non-funded membership.

The goal of the CESA 4 Title III Consortium is to assist member LEAs to carry out programming and meet federal requirements of Title III. Consortium efforts reflect annual needs assessment data of consortium member districts.

Title III-A EL Consortium Non-Funded Membership

Benefits of this Title III membership include:

- Inform district personnel about Title III-A regulations, guidelines, and requirements
- Provide technical assistance related to identifying, assessing, and reporting EL students
- Provide guidance regarding the equitable participation requirements for private schools
- Facilitate planning and networking with Consortium members to develop needs-based goals and activities for the Title III-A Consortium
- Provide relevant ESSA and DPI updates
- Serve as a liaison to the DPI and among Consortium districts and represent Consortium at necessary state meetings
- Provide technical assistance through phone calls, virtual meetings, and e-mail correspondence
- Plan and facilitate Network Meetings for Title III Consortium members