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CESA 4 has developed an ESEA Support Membership program inclusive of Title I, Title II, Title III and Title IV. This range of support is informed in design by years of regional Title I Network support and, as a result, will be custom to each ESEA Support Member district. In consultation with CESA 4 program director, districts will identify a Planned Support Option that best fits your needs/goals.

**Membership Includes:** Ongoing ESEA (Title I, II, III and IV) Technical Assistance via email, phone, Zoom. Through meetings and email, members receive regular ESEA-related updates and information for program coordinators, grant managers and fiscal contacts in WISEgrants. Includes ESEA Calendar and Year at a Glance responsibilities and deadlines.

**Members choose one Planned Support Option:** Select a Planned Support Option below. CESA 4 will contact you about how to best carry out the work related to this service.

**Level 2 Planned Support Options: (Select One)**

New Title I Coordinator (within the first three years)	<b>Supports Title I</b> Title I Coordinators will get assistance to define roles and responsibilities across the district with regard to Title I duties. With compliance as a base, new or nearly new Title I Coordinators will have a coach and partner in navigating how to lead Title I programming. Requires WISEgrants access for CESA staff.
Private School Consultation and Program Support	<b>Supports Title I, II, III, IV</b> This Planned Support will provide guidance, coaching and a framework for effective consultation processes that serve both LEAs and private school students and programs. Requires WISEgrants access for CESA staff.
WISEgrants Budget Development	<b>Supports Title I, II, III, IV</b> WISEgrants Budget Development helps you meet deadlines, plan to use federal funds without substantial carryover, and create a budget that addresses your districts' needs. Requires WISEgrants access for CESA staff.
Self-Audit for ESEA Programming- Compliance through Monitoring Guidance	<b>Supports Title I, II, III, IV</b> This Planned Support will examine your current reality with compliance across all four Titles, utilizing WI DPI's most recent ESEA Monitoring Guidance. This process will ensure your district can identify areas for development when it comes to processes, procedures, and documentation for these federal funds.
ESEA Monitoring Support	<b>Supports Title I, II, III, IV</b> Comprehensive, Universal, and Targeted as designated by Wisconsin DPI
Parent and Family Engagement - Making It Meaningful	<b>Supports Title I</b> Take a program and practices look at family engagement in your Title I fund-receiving schools. We will begin with family engagement policy, identify data that represents families in your school, develop a plan to capture their voices and engage in meaningful ways.
Schoolwide Plan Review and Revision	<b>Supports Title I</b> Oftentimes, annual review (revisions and updates) can go to the wayside. This Planned Support will assist a team through the process of Schoolwide Plan review and revision, provide training and tools as needed, and help to establish a cycle of review that complements other school improvement efforts.
ESSA-Approved Paraprofessional Portfolios Support	<b>Supports Title I and II</b> This Planned Support will provide information about ESSA-related paraprofessional requirements, assess your current needs to determine paraprofessionals who do not yet meet hiring requirements under this law, and generate a custom plan to move all paraprofessionals to meet these unique hiring requirements by Federal law under ESSA.
Custom	Support in more than one area above or if you have an ESEA-related need not mentioned above, we'd be happy to discuss how we can incorporate your ESEA needs into our services.