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School Improvement Services

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The School Improvement Services (SIS) Team at CESA 4 provides a system of proactive information and responsive services to member districts with the ultimate goal of increased student learning. Through coordination of SIS meetings, and consultations, our program strives for excellence in leading and learning for all PK-12 educational leaders. SIS team members will support improvement efforts in curriculum, instruction, and assessment; facilitate data analysis and understanding of state and federal accountability; and provide professional development and educational leadership opportunities.

SIS services to member districts provides a continuum of services through CESA 4 Leadership Lab. With multiple entry points through varied Cohorts (Levels 101, 201, 301), we will focus on continuous improvement through the foundations of Professional Learning Communities (PLC). The role of school-level Guiding Coalitions (leadership teams) serve as the core for leading improvement efforts.



Level 1 SIS Services:

- Inclusion of one Leadership Lab team per level; 101, 201, 301
- Provide 1:1 or team consultation, prioritizing continuous improvement goals and services
- Provide 1:1 coaching and mentoring for individuals new to leading district curriculum and instruction (curriculum directors/designees)
- Deliver monthly School Improvement Services (SIS) meetings
- Offer access to School Improvement Services (SIS) team members for technical assistance through email, phone calls, and other correspondence
- Provide access to School Improvement Services resource materials
- Provide one seat for Global PD Teams
- Promote strategies and tools for continuous improvement efforts
- Serve as a liaison between the WI Department of Public Instruction and member districts
- Provide updates and learning on state accountability including school and district report cards
- Provide information, updates, and learning related to federal accountability (ESSA and IDEA)
- Provide informational updates and learning related to Wisconsin's student assessment system including: DLM, Forward Exam, ACT, PreACT Secure, and ACCESS
- Keep members apprised of state initiatives including, but not limited to, Educator Effectiveness, WISEdash for Districts, High Quality Instructional Materials, State Standards Development and Revision, Academic Career Planning, and other DPI Initiatives
- Establish supplemental professional development "Users' Group" networks as requested
- Offer CESA-based professional development opportunities related to leadership, curriculum, instruction, and assessment
- Promote data-driven decision-making and research-based practices that support continuous school improvement